

Upper Merion Area School District

Bridgeport Elementary School

Strong Families • Strong Community • Strong School

900 Bush Street • Bridgeport, PA 19405 • 610.205.3600 • www.umasd.org

Tim Bickhart, Principal

Title I, Part A School-Level Parent and Family Engagement Policy

This policy describes the means for carrying out designated Title I, Part A Parent and Family Engagement requirements pursuant to ESSA Section 1116(c).

Each school served under this part shall jointly develop with and distribute to parents and family members of participating children a written parent and family engagement policy agreed on by such parents that shall describe the means for carrying out the requirements of this section. Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school [ESSA Section 1116 (b)].

School-level Parent and Family Engagement Policy – Bridgeport Elementary School

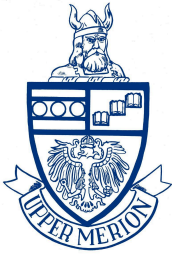
To involve parents in the Title I, Part A programs, the following practices have been established:

- Provide opportunities and conduct meaningful collaborations with family members in the planning and implementation of Title I programs, activities and procedures.
- Conduct outreach to all family members.
- Include family members in development of Bridgeport Elementary Title I Compact and process for school review and improvement.
- Communicate and Distribute to family members Title I information, including Compact, School Family and Parent Policy, Right to Know Letter. This information will also be posted to the District's publicly accessible website and evaluated annually with family involvement.
- Providing families with information on grade-level curriculum, achievement levels of state academic standards, assessments, requirements of Title I, monitoring their child's progress, and working with educators. Information will be provided during an annual fall meeting, in the district newsletter, and on the district website.

The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116[c][1]). The details about the annual meetings are in the box below:

The Annual Title 1 meeting is to explain the goals and purposes of the Title I program at Bridgeport Elementary. The meeting provides an explanation of what Title I is and what it looks like at our school. The meeting that takes place in the fall is used to inform families of their right to be involved as a Title 1 family. The presentation gives details on grade-level curriculum, achievement levels of state academic standards, and assessments used to determine if students will receive Title 1 services. During the meeting, expected proficiency levels will be reviewed, along with, how teachers continue monitoring their child's progress. Family members are encouraged to participate in planning activities, offer suggestions and ask questions regarding policies and programs.

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The school offers a flexible number of meetings for Title I, Part A families, such as meetings in the morning or evening (ESSA Section 1116[c][2]). The details about the meetings are in the box below:

- Annual Title 1 Family Meeting
- Meeting to distribute and discuss the School-Parent and Family Compact
- Monthly PTC meetings with Title 1 information provided
- Take Home Book Initiative
- Read with Your Child* Nights
- Family Literacy Night
- Summer Reading Tips

The school involves families of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I, Part A programs and the Title I, Part A parent involvement policy (ESSA Section 1116[c][3]).

How does the school involve parents?

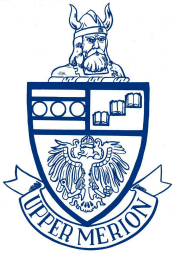
Communication is provided to family members regularly in clear and understandable terms to give families multiple opportunities to participate in decision-making roles, volunteer opportunities, Title I meetings, classroom newsletters, an annual family survey, family/school compacts, and parent teacher conferences. Meetings with families will be scheduled at any time, as requested by the family.

The school provides families of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116[c)(4)[A]).

How does the school provide the information?

This information is provided through meetings, handouts and will also be posted to Bridgeport Elementary's publicly accessible website

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The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet (ESSA Section 1116[c][4][B]).

How does the school provide the information?

This information is provided through parent meetings, handouts, parent/teacher conferences, report cards and will also be posted to Bridgeport Elementary's publicly accessible website

If requested by parents of Title I, Part A students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c][4][C]).

How does the school provide the opportunities?

Bridgeport Elementary School provides many opportunities for families to participate in decisions relating to the education of their children. There are monthly Parent/Teacher Committee meetings in which Title I information is provided.

The school engages Title I, Part A parents in meaningful interactions with the school. The Compact supports a partnership among staff, families, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I, Part A families with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1]).

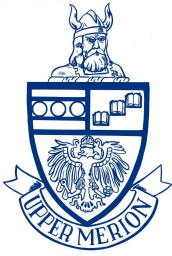
Families will:

- *Monitor my child's attendance and promptness to school*
- *Make sure that homework is completed and provide a quiet place to do it*
- *Read to my child and make sure that my child reads*
- *Involve myself in my child's education*
- *Promote positive use of my child's extracurricular time*
- *Teach my child to be respectful of teachers and learning*

Students will:

- *Complete all homework assignments on time*
- *Accept responsibility for my actions*
- *Respect the rights and property of others*

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- *Be respectful of fellow students and staff*

Staff will:

- *Provide high-quality curriculum and instruction in a supportive and effective learning environment*
- *Teach and reinforce the state core standards*
- *Schedule parent-teacher conferences throughout the school year*
- *Provide families with reports on their child's progress*
- *Advise families and students of the Upper Merion Area School District's policies and procedures*
- *Be respectful of individual student differences*

The school provides Title I, Part A parents with materials and training to help them work with their children to improve their children's achievement (ESSA Section 1116[e][2]).

This information is provided through parent meetings, handouts, parent teacher conferences, Take Home Book Initiative, Literacy Nights, Family Nights

With the assistance of Title I, Part A parents, the school educates staff members in the value of parent contributions, and in how to work with families as equal partners (ESSA Section 1116[e][3]).

Bridgeport staff members participate in trainings on the value of parent contributions. Articles are distributed to staff members on how to work with families as equal partners. Title 1 is also discussed at monthly faculty meetings.

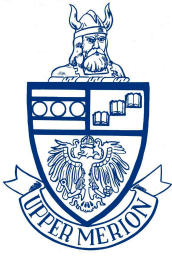
The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as family resource centers, to encourage and support families in more fully participating in the education of their children (ESSA Section 1116[e][4]).

Families have access to the following community resources: 1) Literacy Council of Norristown and Free Library for Adult English Language classes, 2) CAST program - parent workshops on child development and parenting, 3) Bridgeport PTC programs, 4) Bridgeport Borough Police and Fire Department

The school distributes information related to school and parent programs, meetings, and other activities to Title I, Part A parents in a format and language that the parents understand (ESSA Section 1116[e][5]).

Bridgeport Elementary creates positive communication with parents speaking another language at home. The use of Language Line is used. All Title 1 information is sent home in English and Spanish.

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The school provides support for parental involvement activities requested by Title I, Part A parents (ESSA Section 1116[e][14]).

Bridgeport Elementary provides support for family involvement activities. Families can request information at any time and can always access Title 1 information on the school website.

The school provides opportunities for the participation of all Title I, Part A parents, including families with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that families understand (ESSA Section 1116[f]).

See attached School-Parent Compact to this document.

This policy was adopted by the Bridgeport Elementary School on September 1, 2024 and will be in effect for the period of 2024-2025 school year.

The school will distribute the policy to all families of students participating in the Title I, Part A program on, or before: September 12,, 2024.

Questions may be directed to:

Tim Bickhart, Principal
Bridgeport Elementary School

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