Overview
2016-2017
Curriculum & Instruction/Student Services/Technology Committee Meeting
September 2016
District Goals include...

#1. Improving language and literacy acquisition for all students

#2. Teaching diverse learners in inclusive settings
The Whole Child

Multiple Measures of Data

Demographic Data
School Process Data
Student Learning Data
Perception Data

What does our data tell us?

Educating the mind without educating the heart is no education at all.
-Aristotle
## State Testing Proficiency

<table>
<thead>
<tr>
<th>School</th>
<th>Math</th>
<th>ELA</th>
<th>Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Upper Merion Area Elementary Schools</td>
<td>63.31%</td>
<td>73.28%</td>
<td>88.65%</td>
</tr>
<tr>
<td>State Average % Proficient</td>
<td>50.50%</td>
<td>59.80%</td>
<td>76.20%</td>
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<tr>
<td>Upper Merion Area Middle School</td>
<td>59.46%</td>
<td>73.27%</td>
<td>73.25%</td>
</tr>
<tr>
<td>State Average % Proficient</td>
<td>38.42%</td>
<td>60.78%</td>
<td>57.70%</td>
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<tr>
<td>Upper Merion Area High School</td>
<td>83.03%</td>
<td>87.58%</td>
<td>84.66%</td>
</tr>
<tr>
<td>State % Proficient</td>
<td>64.48%</td>
<td>72.79%</td>
<td>58.95%</td>
</tr>
</tbody>
</table>
2015-2016 PSSA/Keystone Data Packet

PSSA, School Performance Profile, and PVAAS Timeline

- September 6: PSSA Individual Student Reports delivered
- October 4: Public Release of SPP
- November 3: Release of PVAAS data

Data packet will be made available to the School Board and posted on the district’s website.
District Action Plans

Literacy Across All Content - #1
  Writing
  Analysis of text
  Interdisciplinary courses

Co-teaching to support inclusion - #2
  Special Education & ESL population
Implementation Steps & Strategies
Literacy Across All Content

- Balanced Literacy Framework and Reading/Writing Apprenticeship training K-12
- Partnership with MCIU
- District-wide Literacy Committee (Year 1)
- Instructional Coaching initiative (Year 2)
- Technology Integration - continue support in high school and middle school.
- Technology committee - plan and prepare for elementary schools.
Implementation Steps & Strategies
Co-teaching to support inclusion

● Consultant for co-teaching and collaboration for ESL - (Year 1) - pilot at Bridgeport Elementary, grades 1 & 3
● Partnership with Arcadia University’s Department of Education: Co-teaching training and on-going support. (Year 2)
Implementation Steps & Strategies

- Interdisciplinary courses:
  - Humanities - 9th grade
  - 5th and 6th grade science/social studies
  - Elementary STEM & Wonders integration
- Aquaponics: 7th and 8th grade science
Implementation Steps & Strategies

- Positive Behavior Interventions and Supports Framework: Bridgeport (Year 2) & Roberts (Year 1)
- Trapezium Math - mental math & conceptual understanding of real-world problems (Bridgeport)
Professional Development

- On-going, embedded, and data-driven
- In-service workshops & Building PD:
  - teachers, consultants, administrators
  - cohorts and Professional Learning Communities (PLCs)
PDE Comprehensive Plan

Public Meeting: September 27, 2016
6:30PM - 8:00PM
Middle School Cafeteria